**Innovative Postgraduate Education in The Field of Environment Protection: Methods** and Tools

> Modernized courses from Georgian curricula: **University of Georgia**

Irakli Noselidze, University of Georgia 6 October, 2022















ENV



# **BIO Presenter**

ENV



# Irakli Noselidze

### Professor, PhD

School of Science and Technologies University of Georgia

 E-mail: ira.noselidze@ug.edu.ge

## APPLIED REMOTE SENSING FOR THE ENVIRONMENT

# **Objectives and Tasks**

- To study the principles of remote sensing, with reference to a range of examples ;
- To study methods for processing remotely sensed data to derive environmental information;
- To understand the sources of error in remote sensing data;
- To perform use of remote sensing data to detect and quantify environmental change;
- To understand how remote sensing data can be integrated with other data sources;
- To discuss the limitations of using remotely sensed data for detecting environmental change;

## **Course Prerequisites**

## No Prerequisites for this course



## **Course Comparative Analysis**

### **The University of Padua**

Remote sensing for geology https://en.didattica.unipd.it/off/2020/LM/SC/SC1180/000ZZ/S CO2045745/N0

### **KTH Royal Institute of Technology**

Advanced Remote Sensing https://www.kth.se/student/kurser/kurs/FAG3106?l=en

### **University of Leeds**

Remote Sensing for Earth Observation <u>http://webprod3.leeds.ac.uk/catalogue/dynmodules.asp?Y=20</u> 1718&M=JUSO-5261M





### As a result of learning course modules, the students will be able to

- design a small research project, outlining the problem, hypothesis, objectives, and methods (based primarily on the use of remote sensing data sets).
- search, order/retrieve and, import remote sensing data relevant to their project.
- process the available remote sensing data using simple and advanced digital image processing techniques to extract relevant thematic information.
- analyze and interpret the spectral signatures in the remote sensing images.
- generate meaningful image map products of a quality that meets the publishing standards of peer reviewed journals or of presentations at scientific meetings.
- apply the acquired theoretical and practical knowledge in remote sensing to complete an independent term project on a topic of their choice.

## **Geographic Information Systems**

# **Objectives and Tasks**

- To explore mapped data;
- To relate GIS with remote sensing technologies;
- To analyze spatial data, using GIS analysis tools;
- To develop and manage geodatabases;
- To apply Python as a GIS computer language;
- To create maps, images and apps to communicate spatial data in a meaningful way to others.

Slide 7

## **Course Prerequisites**

## **Operational Systems (MS Windows)**



Slide 8

## **Course Comparative Analysis**

#### The University of Padua

Land Surveying and Geographical Information System (Gis) <u>Https://En.Didattica.Unipd.It/Off/2020/Lm/In/In1825/001pd/Inp9087738/N0</u>

### KTH Royal Institute of Technology

Graphic Information Systems <u>https://www.kth.se/student/kurser/kurs/AG1311?l=en</u>

### **University of Leeds**

GIS and Environment http://webprod3.leeds.ac.uk/catalogue/dynmodules.asp?Y=201718&F=P&M=GEOG-5060M



## As a result of learning course modules, the students will be able to

- manage GIS projects.
- prepare and present GIS reports.
- know geo-data bases and spatial data using the Geoinformation System ArcGIS, QGIS, SAGA-GIS .
- know creation of classes of spatial objects and changes in their structures (add fields, delete fields, change of field type, etc.)
- know of the relational connection of geographical objects by attributable data and location.
- know location selection and spatial objects analysis according to location.
- know data analysis on vector and raster map.
- analyze and graphical performance of system performance.
- build a situational scenario of various characteristics (reliability, security) of the system.

# **Environmental radiation protection**

# **Objectives and Tasks**

- To introduce to nucleus and atom structure;
- To get basis of different kinds of radioactive transformations, interactions of radiation with matter and its effects on living cells
- To understand principles of detection of different kind of radiation, procedures of handling with radiation sources and applying radiation protection,
- To acquaint main national and international legislation and recommendations in radiation protection.

## **Course Prerequisites**

## No Prerequisites for this course



## **Course Comparative Analysis**

ULISBOA (Portugal) <u>https://fenix.tecnico.ulisboa.pt/cursos/mpsr/disciplina-</u> <u>syllabir/283003985068208</u>)

University of Oslo, Norway

https://www.uio.no/studier/emner/matnat/fys/nedlagteemner/FYS-KJM9570/index.html





## As a result of learning course modules, the students will be able

- to use new knowledge in recognising risks of radiation in their living and working environment;
- in the case of exposure to take protection measures based on the kind and characteristics of a particular radionuclide they will be skilled;
- to protect themselves against natural and artificial radiation sources;
- with the basic dosimetry knowledge to critically evaluate any information on dose levels;
- to classily and characterize radionuclides present in our homes and at workplaces, in nuclear industry, and medical diagnostic and therapy.

# THANK YOU !

Noselidze Irakli / 06.10.2022 ira.Noselidze@ug.edu.ge



